

Student Assessment Rubric

VERMONT COMMUNICATION STANDARDS	Not Yet	Almost	Meets Standard	Exceeds Standard
<p>Writing - 1.6a</p> <p><i>Use clear sentences, correct syntax, and grade appropriate mechanics so that what is written can be easily understood by the reader</i></p>	<p>Writing shows little control of the conventions of grammar, usage, mechanics, and spelling.</p> <p>Writing exhibits frequent errors (more than 10) that are distracting to readers and may cause confusion about writer's meaning.</p>	<p>Writing shows some control of the conventions of grammar, usage, mechanics, and spelling.</p> <p>Writing exhibits many errors (from 5 - 10) that may be distracting to readers and may cause some confusion about writer's meaning.</p>	<p>Writing generally shows control of the conventions of grammar, usage, mechanics and spelling.</p> <p>There may be some minor errors (from 2 – 4), but these errors do not divert the reader's attention or cause confusion about the writer's meaning.</p>	<p>Writing shows great control of the conventions of grammar, usage, mechanics and spelling.</p> <p>There are less than two errors. Writing can be clearly understood by the reader.</p>
<p>Reports – 1.8d</p> <p><i>Use appropriate organizing structures</i></p>	Shows little or no evidence of purposeful organization.	Usually shows and organized plan.	Organized in a pattern or framework suited to purpose, audience and context.	May demonstrate an unusual pattern or framework in which to embed information.
<p>Reports – 1.8e</p> <p><i>Use a range of appropriate elaboration strategies such as including appropriate facts and details, describing the subject or narrating a relevant anecdote</i></p>	<p>Uses less than two facts about Vermont.</p> <p>Random, disconnected, or unfocused opinions with some scattered facts.</p>	<p>Uses from two to four facts about Vermont.</p> <p>General information not well supported by details.</p> <p>May rely on opinion rather than fact.</p>	<p>Uses from 5 to ten facts about Vermont.</p> <p>Selects details relevant to the topic, purpose, or audience.</p> <p>Provides depth of information</p>	<p>Uses more than ten facts about Vermont.</p> <p>Makes useful connections between the information presented and other knowledge and experience.</p>
<p>Information Technology – 1.18</p> <p><i>Students use computers, telecommunications, and other tools of technology to research, to gather information and ideas, and to represent information and ideas accurately and appropriately.</i></p>	See Vermont Information Technology GE Rubric			

VERMONT COMMUNICATION STANDARDS	Not Yet	Almost	Meets Standard	Exceeds Standard
<p>Research – 1.19a <i>Recognize and define their need for information</i></p>	<p>Student uses less than two sources for information about Vermont.</p>	<p>Student uses from 2 to 4 sources for information about Vermont.</p>	<p>Student uses from 5 to 10 sources for information about Vermont.</p>	<p>Student uses more than 10 sources for information about Vermont.</p>
<p>Research – 1.19e <i>Synthesize and organize information</i></p>	<p>Project is incomplete, missing details or isn't completely accurate. Information is unorganized and contains many grammatical errors.</p>	<p>Project is complete, but doesn't completely cover topic. Information is somewhat organized, but contains several grammatical errors.</p>	<p>Project reflects learning using detail and accuracy. Information is organized, containing less than three grammatical errors.</p>	<p>Information is used in a meaningful way to create an original project that demonstrates accuracy, detail and understanding. Information is thoroughly organized with no grammatical errors.</p>
<p>Research – 1.19f <i>Present information in appropriate formats</i></p>	<p>Presentation is confusing to the audience. Project does not relate to topic.</p>	<p>Presentation is understandable, but sometimes confusing and lacking details. Project shows some relationship to topic.</p>	<p>Presentation is well planned and coherent. Project is appropriate to topic and adequately covers topic.</p>	<p>Presentation is well planned and coherent, including many details. Project is appropriate to topic and demonstrates depth in coverage of topic.</p>
<p>Poetry – 1.23 <i>Use words for their sounds and texture, as well as their meaning</i></p> <p>Poetry - 1.23a <i>Write poems with a purpose and an awareness of audience</i></p>	<p>No poem included.</p>	<p>Poem reflects an image of Vermont as well as an attempt to evoke a personal connection.</p>	<p>Poem reflects an image of Vermont as well as exhibits a personal connection through the senses.</p>	<p>Poem reflects an image of Vermont as well as creates images through the mind's eye. (Think: Matsuo Basho...To write about the tree, you must be the tree.)</p>

VERMONT HISTORY AND SOCIAL SCIENCES STANDARDS	Not Yet	Almost	Meets Standard	Exceeds Standard
<p>Historical Connections – 6.4b</p> <p><i>Examine local history by reading historical narratives and documents, investigating artifacts, architecture, and other resources that illustrate key periods in local history.</i></p>	<p>Uses less than two sources for information about Vermont.</p> <p>Did not read any books about Vermont’s past.</p>	<p>Uses from 2 to 4 sources for information about Vermont.</p> <p>Did not finish reading a book about Vermont’s past.</p>	<p>Uses from 5 to 10 sources for information about Vermont.</p> <p>Completes reading one book about Vermont’s past.</p>	<p>Uses more than 10 sources for information about Vermont.</p> <p>Reads more than one book about Vermont’s past.</p>
<p>Traditional and Social Histories – 6.5a</p> <p><i>Describe and interpret events through the perspectives of people (both famous and common) living in the time and place under study.</i></p>	<p>There is no evidence of research about a famous or common Vermonter.</p>	<p>A famous or common Vermonter is mentioned, but with little detail (from 2 – 4 facts).</p>	<p>There are from 5 – 10 facts given about a famous or common Vermonter in a well-organized report.</p>	<p>There is evidence of thorough knowledge about a famous or common Vermonter, with more than 10 facts given in a well-organized report.</p>
<p>Geographical Knowledge – 6.7bb</p> <p><i>Locate the physical, political and cultural regions of Vermont, the United States, and of the world. Locate major mountain ranges, major rivers, major climate and vegetation zones.</i></p>	<p>Less than two mountains, lakes or rivers of Vermont are included in brochure.</p> <p>No Vermont county information is included in brochure.</p>	<p>From 2 – 4 mountains, lakes or rivers of Vermont are included in brochure.</p> <p>A Vermont county is mentioned in brochure with from 2 – 4 facts about the county.</p>	<p>From 5 - 10 mountains, lakes or rivers of Vermont are included in brochure.</p> <p>A Vermont county is well described in brochure, including from 5 – 10 facts about the county.</p>	<p>More than 10 mountains, lakes or rivers of Vermont are included in brochure.</p> <p>Thorough knowledge of a Vermont county is demonstrated in brochure, including more than 10 facts about the county.</p>